

# Group 8 Guide

## Sounds (Phonemes) – Group 8

Some sounds (phonemes) are represented by more than one letter (grapheme) – C-H says /ch/, S-H says /sh/, T-H says /th/ and N-G says /ng/.

ch

sh

th

ng

### Introducing sounds instructions

1. {Hold up phoneme card} We are learning the sound \_. Say \_.
2. Can you hear the sound \_ in these words? {pick 3 simple words, 2 with the sound and one without}
  - a. Word 1 – Yes you can hear \_ in [Word 1].
  - b. Word 2 – Yes you can hear \_ in [Word 2].
  - c. Word 3 – No you can't hear \_ in [Word 3].
3. {Hold up the letter tracing card, with letters outlined} This is the letter symbol we write for the sound \_ and we call this \_ {say letter name}. Trace this with your finger. Start here. {point to number 1 dot on card}
4. This is the sound \_. Say \_.

Any reading practice should begin by quickly reviewing the sound (phoneme) cards. Say these sounds ...

## Word Blending (Reading) – Group 8

### Word list

chap	sash	sang
chin	cash	sprang
chuck	fish	sing
crunch	gush	song
sham	that	brush
ship	them	
shut	thin	
smash	moth	

### Blending words instructions

1. {Hold up word card} Blend these sounds to read the word.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds slowly and then read the word}.
  - a. Let's try together {repeat blending and reading the word}
  - b. Your turn to blend these sounds and read the word.

chin

## Word Segmenting (Spelling) – Group 8

### Segmenting words instructions

1. {Choose a word card, don't show your child} Write the sounds you hear in the word \_.
2. If correct, Yes that is correct
3. If incorrect, The word is \_. Say \_.
  - a. What sounds do you hear in the word \_ {repeat and demonstrate for your child if needed}
  - b. Write the sounds you hear in the word \_.

shop

## High Frequency Words – Group 8

**their\***

**they\***

### High Frequency words instructions

**they:** T-H {say letter names} can make the voiced sound /th/ like in there, then, the, and than {emphasise the /th/}. The E-Y combination {say letter names} makes the long /a/ sound like in grey, hey, obey.

**their:** T-H {say letter names} can make the voiced sound /th/ like in there, then, the, and than {emphasise the /th/}. The E-I-R combination {use letter names} makes the /air/ sound like in dare, hair, there.

# Group 8 Guide

## Sentence Reading – Group 5

### Sentence list

Six kings sing long songs at brunch.  
Ron cuts thick chips and carrots  
with Tim.  
Josh shuts the shop with a bang in  
a rush.  
The fish dish had a bunch of  
crunch.  
The pest stung Chad's leg at the  
camp.  
The gang then rush and vent to  
test the rest.  
Tess the pup has fangs and pongs,  
yuck!  
A big bang and crash at the posh  
chess shop.  
Hang a long net from the rug.

### Sentence reading instructions

1. {Hold up sentence card} Read this sentence.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds of any incorrect words slowly, read the word, and the sentence}.
  - a. Let's try together {repeat blending and reading}
  - b. Your turn to blend these sounds and read the word.

Hang a long net from the rug

## Sentence Spelling – Group 8

### Sentence spelling instructions

1. {Choose a sentence card, don't show your child} Listen to this sentence and write the words \_..
2. If correct, Yes that is correct
3. If incorrect, The word is \_. Say \_.
  - a. What sounds do you hear in the word \_ {repeat and demonstrate for your child if needed}
  - b. Write the sounds you hear in the word \_.

The pest stung Chad's

leg at the camp.

## Additional Notes – Group 8

### Additional words

bang	chum	long	sash	stash
bash	crash	lung	shack	stung
Beth	crunch	lush	shag	such
brash	ding	mash	sham	sung
bunch	dish	mesh	shed	tang
cash	dosh	moth	shin	than
Chad	fang	much	ship	that
chap	fish	mung	shock	them
check	gang	ping	shop	then
chess	gash	ping-pong	shot	thick
chick	goth	pong	shuck	thin
chicken	gush	posh	shun	thud
chill	hang	rang	shut	tong
chin	hash	rash	sing	wing
chip	hush	ring	slung	wish
chop	Josh	rung	smash	with
chuck	king	rush	song	
chug	lash	sang	sprang	

### Interest words

In Group 8 we introduce two letters (graphemes) which make a new sound (phoneme) when together, ch, sh, th and ng.

In most cases these words are very regular, here are some words which may require some extra attention.

**wash:** the A in wash is pronounced as short /o/, like in want, water.

**push:** the U in push is pronounced as /oo/, like in put and pull.

**bath & path:** the A in both words bath and path is pronounced as /ar/

**th** has two sounds, voiced like in that, them, then and unvoiced like in with, thick.