

# Group 7 Guide

## Sounds (Phonemes) - Group 7

Short words ending in the sound or phoneme **z** are usually spelt with a double letter, just like **f**, **l** and **s**.



### Introducing sounds instructions

1. *{Hold up phoneme card}* We are learning the sound **\_**. Say **\_**.
2. Can you hear the sound **\_** in these words? *{pick 3 simple words, 2 with the sound and one without}*
  - a. Word 1 - Yes you can hear **\_** in [Word 1].
  - b. Word 2 - Yes you can hear **\_** in [Word 2].
  - c. Word 3 - No you can't hear **\_** in [Word 3].
3. *{Hold up the letter tracing card, with letters outlined}* This is the letter symbol we write for the sound **\_** and we call this **\_** *{say letter name}*. Trace this with your finger. Start here. *{point to number 1 dot on card}*
4. This is the sound **\_**. Say **\_**.

Any reading practice should begin by quickly reviewing the sound (phoneme) cards. Say these sounds ...

## Word Blending (Reading) - Group 7

### Word list

yap	zit	quick
yin	zig	quiz
yet	jazz	quell
yuck	buzz	quilt
yell	fuzz	
zap	quack	
zag	quit	
Zack	quip	

### Blending words instructions

1. *{Hold up word card}* Blend these sounds to read the word.
2. If correct, Yes that is correct
3. If incorrect, Let me show you *{blend the sounds slowly and then read the word}*.
  - a. Let's try together *{repeat blending and reading the word}*
  - b. Your turn to blend these sounds and read the word.

**buzz**

## Word Segmenting (Spelling) – Group 7

### Segmenting words instructions

1. {Choose a word card, don't show your child} Write the sounds you hear in the word \_.
2. If correct, Yes that is correct
3. If incorrect, The word is \_. Say \_.
  - a. What sounds do you hear in the word \_ {repeat and demonstrate for your child if needed}
  - b. Write the sounds you hear in the word \_.

quit

## High Frequency Words – Group 7

**yes\***

**my\***

**by\***

**why\***

### High Frequency words instructions

**yes:** The letter E {say letter name} uses its short sound /e/. The letter S {say letter name} at the end of the word is not doubled. Blend /y/ /e/ /s/.

**my:** y {say the letter name} makes several sounds. At the end of a short word, it often stands for the long /i/ sound {say letter name}, like in by, fly, why, and cry.

**by:** y {say the letter name} makes several sounds. At the end of a short word, it often stands for the long /i/ sound {say letter name}, like in by, fly, why, and cry.

**why:** The W-H {say letter names} letter combination says /w/, the H {say letter name} is silent. At the end of a short word, it often stands for the long /i/ sound {say letter name}, like in by, fly, why, and cry. Blend /w/ /i/ (long).

At this stage of Links at Home: Reading your child has learnt many high frequency words. You can print two copies of these words from the downloadable resources to be able to play some of the card and board games (also available for download) to provide additional practice opportunities to remember these words.

# Group 7 Guide

## Sentence Reading – Group 7

### Sentence list

The duck quacks and swims at the pond.

Ned and zag fix the yuck buzz.

"I quit!" he said when he was mad.

Jed yells as the pants zip stuck.

Rick did well on the quick quiz at ten.

Stan can stand on a box at the jazz.

Max is at the vet with Nell the pup to be well.

Zack zig zags and wins in the west.

Nan will get a red quilt for Jon.

### Sentence reading instructions

1. {Hold up sentence card} Read this sentence.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds of any incorrect words slowly, read the word, and the sentence}.
  - a. Let's try together {repeat blending and reading}
  - b. Your turn to blend these sounds and read the word.

Nan will get a red  
quilt for Jon.

## Sentence Spelling – Group 7

### Sentence spelling instructions

1. {Choose a sentence card, don't show your child} Listen to this sentence and write the words \_.
2. If correct, Yes that is correct
3. If incorrect, The word is \_. Say \_.
  - a. What sounds do you hear in the word \_ {repeat and demonstrate for your child if needed}
  - b. Write the sounds you hear in the word \_.

Nan will get a red  
quilt for John.

## Additional Notes – Group 7

### Additional words

buzz	quest	yap	zap
fizz	quick	yell	zen
fuzz	quid	yet	zig
jazz	quilt	yin	zigzag
liquid	quip	yuck	zip
quack	quit	Zack	zit
quell	yam	zag	

### Interest words

In Group 7 we introduce **Y**, Y is a consonant some of the time (see the words above). But Y will also be pronounced as a vowel in many words, these concepts are introduced later in a reading program.

Here are the pronunciation rules for Y:

Y at the end of a short one-syllable word is pronounced as long /I/ as in my, by, try, why.

Y at the end of a word with more than one syllable is pronounced as long /E/ as in baby, funny, tiny.

/Y/ in the middle of words is pronounced as a short /i/, as in bicycle, cylinder.

**quiz:** quiz is not spelt with a double Z as most English words are.