

Group 6 Guide

Sounds (Phonemes) – Group 6

Any reading practice should begin by quickly reviewing the sound (phoneme) cards. Say these sounds ...



Introducing sounds instructions

1. {Hold up phoneme card} We are learning the sound _. Say _.
2. Can you hear the sound _ in these words? {pick 3 simple words, 2 with the sound and one without}
 - a. Word 1 - Yes you can hear _ in [Word 1].
 - b. Word 2 - Yes you can hear _ in [Word 2].
 - c. Word 3 - No you can't hear _ in [Word 3].
3. {Hold up the letter tracing card, with letters outlined} This is the letter symbol we write for the sound _ and we call this _ {say letter name}. Trace this with your finger. Start here. {point to number 1 dot on card}
4. This is the sound _. Say _.

Word Blending (Reading) – Group 6

Word list

jam	wag	fix
jack	wick	fox
jot	wet	tux
jog	swag	Jed
jet	will	Max
van	wax	
vet	tax	
vent	six	

Blending words instructions

1. {Hold up word card} Blend these sounds to read the word.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds slowly and then read the word}.
 - a. Let's try together {repeat blending and reading the word}
 - b. Your turn to blend these sounds and read the word.

wax
• • •

Word Segmenting (Spelling) – Group 6

Segmenting words instructions

1. {Choose a word card, don't show your child} Write the sounds you hear in the word _.
2. If correct, Yes that is correct
3. If incorrect, The word is _. Say _.
 - a. What sounds do you hear in the word _ {repeat and demonstrate for your child if needed}
 - b. Write the sounds you hear in the word _.

jam

High Frequency Words – Group 6

we*

what*

when*

was*

which*

High Frequency words instructions

we: The letter E {say letter name} is pronounced with the long vowel sound /e/ just like she and he {say long /e/ sound clearly}.

what: The W-H combination {say letter names} makes the sound /w/, the H {say letter name} is silent like in where and when. When the letter A {say letter name} follows the /w/ sound, it can sound like the short /o/ sound, like in want and wash.

when: The W-H combination {say letter names} makes the sound /w/, the H {say letter name} is silent like in what.

was: When the letter A {say letter name} follows the /w/ sound, it can sound like the short /o/ sound, like in want and wash. The letter S {say letter name} makes the sound /z/ just like is, as, has, and his {say z sound clearly}.

which: The W-H combination {say letter names} makes the sound /w/, the H {say letter name} is silent like in where and when.

At this stage of Links at Home: Reading your child has learnt many high frequency words. You can print two copies of these words from the downloadable resources to be able to play some of the card and board games (also available for download) to provide additional practice opportunities to remember these words.

Group 6 Guide

Sentence Reading – Group 5

Sentence list

Max has red jam.
Jen wins a vest.
Rex swum well.
Jon's swag is wet at the camp.
Jack stands up at the camp.
The fox ran from the stag.
Huck has to stand still on the top of the hill.
Will we mix the chips in the tin?

Sentence reading instructions

1. {Hold up sentence card} Read this sentence.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds of any incorrect words slowly, read the word, and the sentence}.
 - a. Let's try together {repeat blending and reading}
 - b. Your turn to blend these sounds and read the word.

Rex swum well.

Sentence Spelling – Group 6

Sentence spelling instructions

1. {Choose a sentence card, don't show your child} Listen to this sentence and write the words _..
2. If correct, Yes that is correct
3. If incorrect, The word is _. Say _.
 - a. What sounds do you hear in the word _ {repeat and demonstrate for your child if needed}
 - b. Write the sounds you hear in the word _.

Jen wins a vest.

Additional Notes – Group 6

Additional words

box	jet-lag	swag	visit
cobweb	jock	swim	vixen
fax	jog	swot	wag
fix	Jon	swum	wax
fox	jot	tax	well
jack	Lex	tux	west
jacket	Max	vamp	wet
jag	mix	van	wick
jam	nix	velvet	wig
Jed	pox	vent	will
Jen	Rex	vest	win
jet	sax	vet	
jet-lag	six	Vick	

Interest words

wok: the word wok doesn't end in CK as many English words do.

swap, swat, swan: when A follows the letter (grapheme) W, it is usually pronounced as the short /o/ sound.

won: the O in won, is pronounced as a short /u/ sound.

wall: the A in wall is pronounced as /or/ like in all, tall, pall, mall, gall, hall, ball, and stall.

X-ray is a word that starts with the letter X and is pronounced as its letter name X.

xylophone is a word that starts with the letter X, which is very rare, and is pronounced as /z/.

jelly and **jiggle** are both words that start with JE and JI, which is very rare in English words (where GE and GI is used more commonly).