

Group 1 Guide

Sounds (Phonemes) - Group 1

Start by introducing these sounds (phonemes) to your child, using the sentences below. You can repeat this as often as your child needs.

s

a

t

p

Introducing sounds instructions

1. {Hold up phoneme card} We are learning the sound _. Say _.
2. Can you hear the sound _ in these words? {pick 3 simple words, 2 with the sound and one without}
 - a. Word 1 - Yes you can hear _ in [Word 1].
 - b. Word 2 - Yes you can hear _ in [Word 2].
 - c. Word 3 - No you can't hear _ in [Word 3].
3. {Hold up the letter tracing card, with letters outlined} This is the letter symbol we write for the sound _ and we call this _ {say letter name}. Trace this with your finger. Start here. {point to number 1 dot on card}
4. This is the sound _. Say _.

Any reading practice should begin by quickly reviewing the sound (phoneme) cards. Say these sounds ...

s

Word Blending (Reading) - Group 1

Saying the sounds aloud in a continuous breath is called blending, it is how your child starts to read. Choose at least 3 cards to practice blending. The word cards have dots underneath to show how many sounds (phonemes) are in the word. The word pats has four sounds p-a-t-s.

Word list

at	pats	pap
sat	spat	tap
pat	stat	taps
tat	sap	apt

pats

Blending words instructions

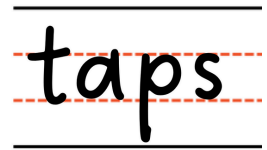
1. {Hold up word card} Blend these sounds to read the word.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds slowly and then read the word}.
 - a. Let's try together {repeat blending and reading the word}
 - b. Your turn to blend these sounds and read the word.

Word Segmenting (Spelling) – Group 1

To spell words your child hears the word, segments or separates the individual sounds (phonemes), and then writes a letter symbol (grapheme) to represent this sound. Choose at least 3 cards to practice segmenting. We can use the dotted thirds handwriting paper available in the downloads to help your child to write with correct size and spacing.

Segmenting words instructions

1. {Choose a word card, don't show your child} Write the sounds you hear in the word _.
2. If correct, Yes that is correct
3. If incorrect, The word is _. Say _.
 - a. What sounds do you hear in the word _ {repeat and demonstrate for your child if needed}
 - b. Write the sounds you hear in the word _.

The word 'taps' is written in a cursive script on a set of three horizontal lines (top, middle dashed, bottom). The letters are black, and the word is centered between the top and bottom lines.

High Frequency Words – Group 1

High frequency words are words that appear regularly in the texts your child will read. Sometimes these words will include sounds (phonemes) not yet introduced to your child. Sometimes these words include sounds (phonemes) introduced, but they behave a little differently and need some explanation. The explanations are listed below. The high frequency words have an asterisk beside them.

a*

as*

the*

High Frequency words instructions

a: a {show card}. An A {say letter name} all alone is a complete word. It is pronounced with the long /a/ sound.

as: as {show card}. The letter S {say letter name} also makes the sound /z/ when it is at the end of some words like is, has, was {say /z/ sound clearly}.

the: This word has sounds we haven't covered yet. T-H {say letter name} can make the sound /th/ (voiced sound) like in that, then, this, them. E {say letter name} can make the short /u/ sound, like in pretty, basket {emphasise the short /u/ sound}.

Group 1 Guide

Sentence Reading – Group 1

Now it's time to read short sentences using the words your child can read with the sounds (phonemes) they know. Choose at least 3 sentences to read.

Sentence list

Pat sat.
A tap.
Pat pats.
Pat taps.
Pat sat at the tap.
Pat spat.
Stat stat!
The tap.
At the tap.

Sentence reading instructions

1. {Hold up sentence card} Read this sentence.
2. If correct, Yes that is correct
3. If incorrect, Let me show you {blend the sounds of any incorrect words slowly, read the word, and the sentence}.
 - a. Let's try together {repeat blending and reading}
 - b. Your turn to blend these sounds and read the word.

Pat sat.

Sentence Spelling – Group 1

Choose at least 1 sentence to read aloud to your child for them to practice spelling. You can use the dotted thirds paper in the downloads section.

Sentence spelling instructions

1. {Choose a sentence card, don't show your child} Listen to this sentence and write the words _..
2. If correct, Yes that is correct
3. If incorrect, The word is _. Say _.
 - a. What sounds do you hear in the word _ {repeat and demonstrate for your child if needed}
 - b. Write the sounds you hear in the word _.

Pat spat.