



Learning Links' 2010 Workshops by Participant Category

Parents

- ADHD in the early years – understanding and responding
- Brain Gym
- Communication Matters
- Cut, draw, squeeze, poke ... fine motor skills for little folk
- Developing resilience in children NEW
- Food for thought – making mealtimes positive for everyone NEW
- Growing up with more than one language
- Hearing health – implications for speech, language and learning NEW
- Makaton – basic
- Makaton – extension
- Makaton – stories, songs and rhyme to use with sign
- Making and implementing visuals – where do you start?
- Pen to paper – occupational therapy ideas to help children write
- Play and learning for children with Autism Spectrum Disorder
- Play power
- Play, positioning and talking with babies
- Pooh Corner – a toilet training survivor guide
- Positive practices in the classroom for children with ADHD
- Practical strategies for helping young children with Developmental Verbal Dyspraxia
- Promoting positive behaviours – supporting children's social learning
- Promoting positive behaviours in the primary years
- Ready for school – breaking down the myths about the skills children need to start school
- Ready Set Go 2009! Supporting children to separate
- Sensory Processing
- Sensory seeking or seeking attention?
- Social skills and emotional management for children with high functioning Autism or Aspergers Syndrome NEW
- Stop Think Do – applications for parents NEW
- Stress management for children with high functioning Autism or Aspergers Syndrome NEW
- Supporting challenging behaviour in school age children NEW

- Supporting challenging behaviour in young children NEW
- Teaching children social skills – strategies for teachers
- The magic of movement – play strategies for physical development
- Total Communication
- Teaching children with disabilities about sex and relationships
- Transition to school for children with Autism Spectrum Disorder
- Understanding depression and anxiety in children and adolescents
- Visual perception difficulties – strategies that help!
- Who wants to know about Down Syndrome?

Early Childhood Professionals

- ADHD in the early years – understanding and responding
- Art, expression, inclusion
- Behaviour as communication; a function approach – behaviour management for children with disabilities NEW
- Brain Gym
- Communication Matters
- Counselling – basic
- Counselling – beyond basic – tackling the tricky stuff
- Current brain research and implications for practice
- Cut, draw, squeeze, poke ... fine motor skills for little folk
- Developing resilience in children NEW
- Do you hear what I hear? – reducing noise to increase learning NEW
- Does this child need help?
- Family centred practice and the Individual Family Service Plan (IFSP)
- Food for thought – making mealtimes positive for everyone NEW
- Growing up with more than one language
- Hearing health – implications for speech, language and learning NEW
- Hearing, speech & language – what's all the fuss? NEW
- Makaton – basic
- Makaton – extension
- Makaton – stories, songs and rhyme to use with sign
- Making and implementing visuals – where do you start?
- Planning and programming for inclusion
- Play and learning for children with Autism Spectrum Disorder

- Play, positioning and talking with babies
- Pooh Corner – a toilet training survivor guide
- Practical strategies for helping young children with Developmental Verbal Dyspraxia
- Promoting positive behaviours – supporting children’s social learning
- Raising concerns with families about their child’s development
- Ready for school – breaking down the myths about the skills children need to start school
- Ready Set Go 2009! Supporting children to separate
- Sensory Processing
- Sensory seeking or seeking attention?
- Strengths based practice with children and families **NEW**
- Supporting challenging behaviour in young children **NEW**
- Teacher Talk
- Teacher Talk – let language lead the way to literacy **NEW**
- Teacher Talk – fostering peer interaction in early childhood settings **NEW**
- The magic of movement – play strategies for physical development
- Total Communication
- Transition to school for children with Autism Spectrum Disorder
- Understanding bullying
- Who wants to know about Down Syndrome?
- Working with families who are grieving – issues surrounding diagnosis **NEW**
of a disability in children

School Professionals

- Behaviour as communication; a function approach – behaviour management for children with disabilities **NEW**
- Brain Gym
- Building confidence when choosing a school... things every parent should know
- Counselling – basic
- Counselling – beyond basic – tackling the tricky stuff
- Developing resilience in children **NEW**
- Expressive and receptive language delays – managing classroom practices
- Including children with Autism Spectrum Disorders in the classroom – practices and priorities
- Makaton – basic
- Makaton – extension
- Makaton – stories, songs and rhyme to use with sign

- Pen to paper – occupational therapy ideas to help children write
- Positive practices in the classroom for children with ADHD
- Promoting positive behaviours in the primary years
- Sensory Processing
- Sensory seeking or seeking attention?
- Stop Think Do – applications for classroom teachers and health professionals
- Strengths based practice with children and families **NEW**
- Supporting challenging behaviour in school age children **NEW**
- Teaching children social skills – strategies for teachers
- Teaching children with disabilities about sex and relationships
- Teaching writing skills to children with learning disabilities
- Transition to school for children with Autism Spectrum Disorder
- Understanding bullying
- Understanding depression and anxiety in children and adolescents
- Visual perception difficulties – strategies that help!
- Working with families who are grieving – issues surrounding diagnosis of a disability in children **NEW**

Health Professionals

- Behaviour as communication; a function approach – behaviour management for children with disabilities **NEW**
- Brain Gym
- Communication Matters
- Current brain research and implications for practice
- Developing resilience in children **NEW**
- Does this child need help?
- Family centred practice and the Individual Family Service Plan (IFSP)
- Food for thought – making mealtimes positive for everyone **NEW**
- Hearing, speech & language – what’s all the fuss? **NEW**
- Makaton – basic
- Makaton – extension
- Makaton – stories, songs and rhyme to use with sign
- Pen to paper – occupational therapy ideas to help children write
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- Sensory seeking or seeking attention?
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